

## Burley Gate Primary School PE and Sports premium 2021-22

<b>Academic Year:</b> 2021/ 22	<b>Total fund allocated:</b> £28,981	<b>Date Updated:</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Clubs accessible to all children 1. Lead by sports coach 2. Develop range of sport clubs	1. High quality sports clubs provided 2. Encourage more children to become active 3. Leading to children competing in inter school sports competitions	Funding taken from specialist coaching	1. More children participating in after school clubs	1. Clubs promoted on website with pictures / videos to let parents and children know the clubs on offer
Development of outside area in nursery 1. Increased activity through early learning goals provision 2. Develops gross motor skills and co-ordination	1. Develop opportunities for safe risk taking in early years. 2. Opportunities to promote importance of exercise.	£6000	1. More children participating in 30 mins daily exercise goal.	1. The development of outside area in nursery will be long lasting and benefit many children in the future.

<p>Lunch / playtime activity sessions led by sports leaders</p> <ol style="list-style-type: none"> <li>1. More children participating in structured activities during playtimes</li> <li>2. 30 mins target achieved</li> <li>3. Equipment needed for these activities</li> </ol> <ol style="list-style-type: none"> <li>1. Full implement the 'daily mile'</li> </ol>	<ol style="list-style-type: none"> <li>2. Training / coaching sports leaders to deliver sport activities and to use equipment</li> </ol> <ol style="list-style-type: none"> <li>1. Children participate in daily mile each morning to increase focus and add to their 30 active minutes a day.</li> </ol>	<p>£400</p>	<ol style="list-style-type: none"> <li>1. Increased activity level of children at playtimes</li> <li>2. Rewards for most active groups of children.</li> </ol>	<ol style="list-style-type: none"> <li>1. Promote sports leaders in assemblies and on website</li> </ol>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improvement of current facilities New netball posts and new line markings on the playground	1. New netball posts (fixed into ground and smaller portable posts ) to ensure all children have access to netball	£3000	1. Children can participate in netball games properly and can practise shooting during their playtimes- promoting participation in netball throughout the school.	Quality equipment to enable children to play netball.
Subject leader development 1. Released to ensure PE provision is sustainable and high quality	1. Monitoring teaching and learning throughout school 2. Development of whole school curriculum plan / progression	£1500	1. Improved outcomes of PE throughout the school 2. Develop assessment systems for PE to monitor progression of skills	Children being supported with skills identified through monitoring / assessing effectively.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. PE Hub scheme of work purchased	2. Enhance PE teaching throughout the school and to ensure clear progression of skills	£455	1. Children taught progressive lessons	

Specialist P.E / sports coach 1. Hiring sports coach to work alongside staff in teaching PE 2. Coach to deliver after school clubs	1. Continue to develop skills, confidence and knowledge of staff teaching PE 2. Provide CPD for all teaching staff. \	£3500	1. Team teaching with coach weekly 2. Increased confidence in teachers delivering PE lessons	3. Increased knowledge and confidence for teaching staff 4. Staff can share CPD with others and implement what they have learnt into teaching practice.
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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
<p>Extra- curricular activities / new sport experiences in school time</p> <ol style="list-style-type: none"> <li>1. Children experience new sports / activities that they haven't tried before</li> <li>2. Develop links with local clubs and local community</li> <li>3. Experience of orienteering activities - run by external coaches</li> </ol>	<ol style="list-style-type: none"> <li>1. Source external coaches to deliver sessions</li> <li>2. Enquire at local clubs to see if they can provide sessions (such as climbing, golf)</li> <li>3. Promoting local clubs by getting them into school / requesting taster sessions.</li> <li>4. Use of outside facilities for orienteering activities</li> </ol>	<p>£10,000</p>	<p>Children engage well with chosen sports / activities and are likely to continue with these activities in the future. Children find out how to access different activities through local clubs etc.</p>	<ol style="list-style-type: none"> <li>1. Develop relationships with local clubs and community for future</li> </ol>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Interschool competitions 1. To give more children the opportunity to compete in a variety of competitive sports 2. Transport and staffing of tournaments 3. To host our own competitions with local schools	1. Ensure all UKS2 children have the opportunity to represent the school in a competitive event 2. Enquire about links with local sports clubs	£3000	1. Children become more confident in a variety of sports. 2. All children are given the chance to play competitively / represent the school during their time at Burley Gate.	Update school website with photos and information about recent sporting events and school progress. Children will feel pride and this will encourage others to want to join in. Success at competitive events improves.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	

Date:	
Governor:	
Date:	