

	CYCLE 1			CYCLE 2			
		AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER
CHRISTIAN VALUES		Respect & Reverence Trust Courage Peace	Thankfulness Honesty Patience	Forgiveness Co-operation Justice Service	Friendship Hope Koinonia Humility	Compassion Love Tolerance	Creativity Wisdom Responsibility Thoughtfulness
MATHS	All year groups	1. Investigating Number Systems 2. Pattern Sniffing 3. Solving Calculation Problems 4. Generalising Arithmetic 5. Exploring Shape	6. Reasoning with Measures 7. Discovering Equivalence 8. Reasoning with Fractions 9. Solving Number Problems 10. Investigating Statistics 11. Visualising Shape	12. Exploring Change 13. Proportional Reasoning 14. Describing Position 15. Measuring and Estimating	1. Investigating Number Systems 2. Pattern Sniffing 3. Solving Calculation Problems 4. Generalising Arithmetic 5. Exploring Shape	6. Reasoning with Measures 7. Discovering Equivalence 8. Reasoning with Fractions 9. Solving Number Problems 10. Investigating Statistics 11. Visualising Shape	12. Exploring Change 13. Proportional Reasoning 14. Describing Position 15. Measuring and Estimating
CLASS NOVEL / Guided Reading	KS1	Handa's Surprise Jill Tomlinson/The Owl who was afraid of the dark Christmas stories and Poems	Traditional Tales & Aesop's Fables Classical Poetry/William Wordsworth Non-Fiction –Topic related	Oliver Jeffers/ The Day the Crayons Quit Mairi Hedderick/Katie Morag Non-Fiction-Topic related Animal poems	Nick Butterworth/Percy's Tales Michael Bond/Paddington stories Christmas stories and poems Non-Fiction-instructions	Beatrix Potter Tales Jean Morris/Bog Baby Season's poetry	Oliver Jeffers/Lost and Found David Armitage/The Lighthouse Keeper's lunch The story of Grace Darling (History link) Non-Fiction –Chronological reports
	LKS2	Stig of the Dump Clive King The Mousehole Cat	Howard Carter and Tutankhamun Tadeo Jones (Film Study)	The Tin Forest Helen Ward Tuesday David Wieser	The Giant Jam Sandwich John Vernon Lord Iron Man Ted Hughes	The Firework Makers Daughter – Phillip Pullman A cloudy lesson (Film Study)	How to Train your Dragon – Cressida Cowell Beowulf (Film Study)

		Antonia Barber	The Library Lion Michelle Knudsen	Eliza and the Dragonfly Susie Rinehart	Mog's Christmas Calamity Judith Kerr	The British Benjamin Zephaniah (Poetry)	Katie and the Bathers James Mayhew
	UKS2	Outlaw Michael Morpurgo A Christmas Carol Charles Dickens	Harry Potter and the Philosopher's Stone J.K. Rowling The Tale of the Three Brothers (Film Study)	Greek Myths - Arachne versus Athena - Theseus and the Minotaur - Echo and Narcissus - King Midas - Icarus and Daedalus - Pandora's Box - The Twelve Tasks of Hercules Literacy shed – Who let the Gods out? Maz Evans	Friend or Foe Michael Morpurgo The Listeners Walter de la Mere	A Series of Unfortunate Events Lemony Snicket The Dreadful Menace (Film Study)	The Tempest William Shakespeare
ENGLISH Genre	KS1	Storytelling Sequencing Story writing Drama and role play Poetry and Rhyme Recount Narrative Phonics— Letters and Sounds Spag	Instructions Narrative Recount Labels and Lists Captions Join words and clauses using “and”. Non-fiction writing Phonics-Letters and Sounds Spag	Repetitive language Patterned language Predictable phrases Factual writing Non-chronological report Phonics—Letters and Sounds Spag	Storytelling Sequencing Story writing Drama and role play Poetry and Rhyme Recount Narrative Poetry Phonics- Letters and Sounds Spag	Instructions Narrative Recount Labels and Lists Captions Join words and clauses using and. Non-fiction writing Phonics-Letters and Sounds Spag	Repetitive language Patterned language Predictable phrases Factual writing Non-chronological report Phonics-Letters and Sounds Spag
	LKS2	Narrative – historical Poetry Narrative - legend	Journalistic reports Biographies Narrative Non-Fiction Procedural	Narrative Non-Chronological Reports	Narrative – Sci Fi Narrative – Contemporary	Non-Fiction Procedural	Narrative - Fantasy Narrative – Legend Biographies

	UKS2	Recount Narrative- Letters Persuasion Diaries – perspective writing Drama	Narrative- adventure story planning/ writing	Narrative – Myths Drama Non-fiction	Letters Story planning / writing Poetry	Recounts Narrative	Narrative Non-fiction
SCIENCE	KS1	Life cycles of humans and animals Habitats of humans and animals Senses	Materials and their everyday uses. Buildings /electricity Seasonal changes	Plants-classify Requirements for growth	Light and Dark Plants-where food comes from Living things and their habitats Forest schools	Forces Materials and their uses Seasonal changes	Food chains senses Focus on sea creatures
	LKS2	Rocks Sound	Forces and magnets Electricity	Living things and their environments, Animal groups	States of matter Light	Water cycle Animal and human skeleton, and nutrition	Plants Digestion Food chains Teeth
	UKS2	Animals including Humans Aging Circulatory System	Forces Electricity	All Living Things and Their Habitats Classification and life cycles	Properties of Materials Light	Evolution and Inheritance	Earth and Space
HISTORY	KS1	Farming in Victorian Times Chronology and time line Remembrance Sunday Guy Fawkes	Famous people Florence Nightingale and Mary Seacole Famous women	Industrial history LS Lowry ISK Brunel	Personal History London landmarks Changes and events Guy Fawkes	Life of Queen Elizabeth 11 The Great Fire of London	Seaside in the past Grace Darling Christopher Columbus

	LKS2	Stone Age to Iron Age	Ancient Egypt	The Tudors/ Local history	The Roman Empire and its impact on Britain	Anglo-Saxons and Scots	Vikings and Settlers
	UKS2	1066, Magna Carta and the Middle Ages (Local History)	History of architects	Ancient Greece	What was life like for children in Herefordshire, during the Second War World? (Local History)	The Mayan civilisation	History of social entertainment
GEOGRAPHY	KS1	Physical / Human features of countryside, villages and small towns/habitats. Comparison London/Burleygate	Continents of the world	UK geography Map work Compass points Grid locations	Where we live	The UK Map work Compass points Grid references	The Seas and Oceans of the World Physical features of the seaside and coastlines.
	LKS2	Location Knowledge: United Kingdom	Hemisphere and Tropics		Location knowledge: Europe	Water, weather, climate and rivers.	
	UKS2	Natural Resources, Energy and sustainability.	Biomes	Location Knowledge: Greece – physical and human features	Local Geography	Location Knowledge: South America	Mountains, Volcanoes and Earthquakes
ICT	EYFS KS1	EYFS They select and use technology for particular purposes. E-safety & information technology	EYFS Children recognise that a range of technology is used in places such as homes and schools Creating media –information technology	EYFS Use of Bee-Bots - understand how to operate a Bee-Bot and program a Bee-bot Coding Bee-bots Scratch	EYFS They select and use technology for particular purposes E-safety & information technology	EYFS Children recognise that a range of technology is used in places such as homes and schools Creating media	EYFS Use of Bee-Bots - understand how to operate a Bee-Bot and program a Bee-bot Coding Bee-bots Scratch

	LKS2 'Teach computing' scheme of learning	Connecting computers –digital devices, how're computers connected? -technology in our lives The internet-all about the web – technology in our lives E-safety	Stop frame animation Photo editing – multi-media images	Coding and programming Events and actions -coding Repetition in games- coding	E-safety Branching databases- handling data Data logging – handling data	Desktop publishing - handling data Audio editing –multi-media sound and motion	Sequence in music –coding and programming Repetition in shapes – coding and programming
	UKS2 'Teach computing' scheme of learning	E-safety Sharing information - technology in our lives Communication – technology in our lives	Creating media Video editing - multi-media sound and images Web page creation	Coding Scratch project Variables in games	E-safety Flat file database- handling data Spreadsheets –handling data	Creating media 3D modelling- multi-media images Vector drawing	Selection in physical computing - Sensing
RE	KS1	Believing What is a Christian and what do they believe?	Expressing What does it mean to belong to a faith community?	Living What makes some places sacred?	Believing Religious beliefs,teachings,sources questions about meaning ,purpose and truth	Expressing Religious and spiritual forms of expression: questions about identity and diversity	Living Religious practices and ways of living; questions about values and commitments
	LKS2	What do Christians learn from the Creation story? How do festivals and family life show what matters to Jewish people?	For Christians, what was the impact of Pentecost? How and why do people try to make the world a better place?	What kind of world did Jesus want? What does it mean to be Hindu in Britain today? Festivals	What do Hindus believe God is like? What is it like for someone to follow God?	Why do Christians call the day Jesus died 'Good Friday'? How do festivals and worship show what matters to Muslims?	What is the 'Trinity' and why is it important for Christians? How and why do people mark significant events of life?
	UKS2	Creation and science: conflicting or complementary? Why is the Torah so important to Jewish people?	For Christians, what kind of a king was Jesus? How does faith help when life gets hard?	What does it mean for Christians to believe that God is holy and loving? What does it mean to be a Muslim in Britain today?	Why do Hindus want to be good? Why do Christians believe that Jesus is the Messiah?	How do Christians decide how to live? 'What would Jesus do?' What do Christians believe Jesus did to 'save' people?	What matters most to Humanists and Christians? Why do some people believe in God and some do not?

ART		<p>A half-termly whole school activity will be undertaken in order to be able to observe and monitor progress of skills and knowledge. All children will have a sketch book to be used across the curriculum enabling children to record, review and revisit ideas. All children will have a second sketch book in which they will be able to record specific skills leading to a completed task.</p>					
ART	KS1	Family portraits Country landscapes & colour-mixing William Morris O'Keefe Andy Goldworthy/(Forest School)	Portraits Claude Monet Colour Theory	LS Lowry- Pastel art	Mondrian Architects/British	Observational drawings and painting of flowers- Andy Warhole Collage	Van Gogh-Seascapes Textiles Sculpture and collage
	LKS2	Pre-historical Art O'Keefe Andy Goldworthy (Forest School) Fashion Tie-Dye	Egyptian Painting	Wassily Kandinsky & Abstract Art	Vegetable Man Jam Jar Art (Acrylic paint)	Portraits Colour Theory	Seurat & Pointillism
	UKS2	O'Keefe Andy Goldworthy (Forest School)	Flick Books	Weaving	Still Life Line Bridget Riley Fashion Make do and mend	Portraits Colour Theory	Totem Poles
DT	KS1	Using fruit and vegetables to create soups and salads	ISK Brunel—Bridge building	Design and make a picnic	Moving pictures using pop-ups and sliders Toy making	Design and make Mr McGregor's garden	Design and make fairground rides Design and make a lighthouse-light up with electric circuit
	LKS2	Biscuits	Jewellery	Bug Hotel	Bread/Dough	Bridges	Viking ship
	UKS2	Pop up animals – sliders Produce pop up toys for entertainment of KS1 children	Lego and Wooden Vehicles	Ceramic Cooking - Savory meal	Photo Frame Design Cooking-	Mayan masks	First Nation Jewellery and Artefacts

MUSIC (Charanga)	KS1	Develop use of singing voice. Clapping rhythms Playground rhymes	Vivaldi-The Four seasons Easter songs and rhymes	Matchstalk men and Matchstalk cats and dogs Sing and perform songs	Percussions instruments developing understanding of timbre, rhythm and dynamics	Composing music to create mood Easter songs and rhymes	Handel's Water Music
	LKS2	Let your spirit fly Glockenspiel 1	Glockenspiel 2 Lean on Me	Mamma Mia Reflect, replay and rewind	Blackbird Stop!	Three Little Birds Bringing us together	The Dragon Song Reflect, replay and rewind
	UKS2	Living on a prayer Classroom Jazz 1	Classroom Jazz 2 Make you feel my love	You've Got a Friend Reflect, replay and rewind	Happy The Fresh Prince of Bel-Air	A New Year Carol Dancing in the Street	Reflect, replay and wind Music and Me
PE (PE hub scheme of work) One lesson a week taught by PE coach	EYFS KS1	Games Skills Dance /Swimming	Games skills Gymnastics / Swimming	Games skills Athletics	Games Skills Dance /Swimming	Games skills Gymnastics / Swimming	Games skills Athletics
	LKS2	Netball Dance Handball	Football Gymnastics Tennis Tag Rugby	Athletics Orienteering Cricket Rounders	Hockey Dance Tennis	Tag Rugby Gymnastics Football	Athletics Orienteering Rounders Cricket
	UKS2	Netball Dance Handball	Football Gymnastics Tennis Tag Rugby	Athletics Orienteering Cricket Rounders	Hockey Dance Tennis	Tag Rugby Gymnastics Football	Athletics Orienteering Rounders Cricket
French	KS1	French Greetings	Shopping vocabulary	Vocabulary for food and drink	School vocabulary	France and French towns	Colours
	LKS2	Getting to know you All about you	Family and friends Going shopping	Food Holidays and hobbies	School On the move	Where in the world? All around town	Time Drink
	UKS2	Getting to know you All about ourselves	Family and friends Let's go shopping	That's tasty	School life This is France	Let's visit a French town All in a day	Time travelling
PSHCE/ BRITISH		Rule of Law, Democracy, Individual Liberty, Mutual Respect, Tolerance of Different Faiths and Beliefs			Rule of Law, Democracy, Individual Liberty, Mutual Respect, Tolerance of Different Faiths and Beliefs		

VALUES							
PSHE / RSHE	KS1	Year 1 What is the same and different about us? Year 2 What makes a good friend?	Year 1 Who is special to us? Year 2 What is bullying?	Year 1 What helps us stay healthy? Year 2 What jobs do people do?	Year 1 What can we do with money? Year 2 What helps us to stay safe?	Year 1 Who helps keep us safe? Year 2 What helps us grow and stay healthy?	Year 1 How can we look after each other and the world? Year 2 How do we recognise our feelings?
	LKS2	Year 3 How can we be a good friend? Year 4 What strength, skills and interests do we have?	Year 3 What keeps us safe? Year 4 How do we treat each other with respect?	Year 3 What are families like? Year 4 How can we manage our feelings?	Year 3 What makes community? Year 4 How will we grow and change?	Year 3 Why should we eat well and look after our teeth? Year 4 How can our choices make a difference to others and the environment?	Year 3 Why should we keep active and sleep well? Year 4 How can we manage risk in different places?
	Year 5	Year 5 What makes up a person's identity?	Year 5 What decisions can people make with money?	Year 5 How can we help in an accident or emergency?	Year 5 How can friends communicate safely?	Year 5 How can drugs common to everyday life affect health?	Year 5 What jobs would we like?
	Year 6	How can we keep healthy as we grow?		How can the media influence people?		What will change as we become independent? How do friendships change as we grow	
	ENRICHMENT VISITS	Acton Scott	Much Cowarne Church visit	Zoo	Pantomine Hereford Cathedral	Queenswood	Barry Island
	Shropshire Discovery	Egyptian centre Swansea		Carleon		Barry Island	

		Centre					
		Hereford cathedral		Residential – Cardiff	The Big Pit Evacuation at Hereford Museum https://www.herefordshire.gov.uk/info/200227/information_for_education_professionals/695/museum_learning/2#Evacuee		Barry Island Residential – adventure

