

## **ENGLISH**

Handa's Surprise, The Owl who was afraid of the dark, Mog's Christmas --Focus Fiction texts  
Non-Fiction texts to support History, Geography and Art; William Morris( famous artist),  
Herefordshire/ history and geography, The Gunpowder Plot, The History of Christmas around the world and The Christmas story

Poetry focusing on Seasons.

Guided reading sessions—group sessions giving children opportunities for turn taking, listening, discussing and discovery using a variety of levelled non-fiction, poetry and fiction texts.

Weekly focused comprehension sessions developing reading and understanding skills.

Role play opportunities

Individual reading—change home-school reading books twice a week. Ensure that all children read to an adult on a 1;1 basis at least once a week.

Daily story-time sessions. Look at books showing how life was in the past / Christmas stories from around the world.

## **LETTERS & SOUNDS—SPELLING & GRAMMAR**

Phonics -using the daily planned guidance from Letters and Sounds.

Punctuation- start with sentence work,

Use 100 key words for each year group as focus for spelling within written work (use Spelling scheme).

Handwriting including pattern work/ paints/ playdoh/ sand

Use of Story Openers and sentence starters

Recounts

Revise use of Story Maps to establish format for beginning/ middle and end

Types of sentences—question/statements/exclamations (use Grammar scheme)

Nouns , adjectives, (use Grammar scheme)

Develop writing stamina through use of Letters and Sounds activities and copy writing Use of time connectives

Creative writing

## **RELIGIOUS EDUCATION**

Believing

What is a Christian and what do they believe?

The Christmas Story

Stories from the Bible

## **INFORMATION TECHNOLOGY**

E Safety

Coding with Bee-Bots

Research using search engines on Laptops

Use of I pads

## **MATHEMATICS**

Investigating number systems. Number patterns

Solving number calculations

Consolidate 2,5 and 10 counting / times tables

Use money as part of daily maths games activities.

Daily maths games sessions to support the development of children's interaction, turn taking and understanding of rules.

"Time" to be included within our daily routine drawing children's attention to the clock; developing the ability to tell the time.

2d and 3D shape work.

Position and direction –use IT

Data handling and statistics

## **SCIENCE**

Life cycle of humans and animals.

Seasonal change throughout the year.

Habitats of humans and animals.

Senses-link to nature and seasonal changes.

## **ART & DESIGN**

Art in maths-pattern work

Family Photographs and portraits.

Fruit and vegetables printing

Animal mask making

Georgia O' Keefe-Poppies

Andy Goldsworthy (natural art)

Landscapes

Christmas art

Colour mixing

Collage

Painting

## **MUSIC**

Nursery rhymes

Clapping rhymes

Use of Charanga (music scheme of work for KS1)

Harvest songs

Christmas songs

Daily music appreciation

## **GEOGRAPHY**

Physical features of the countryside/comparison to urban areas.

Changes to the country side.

Different habitats—villages/ small towns and cities

Comparison –London and Burleygate

Use maps.

## **PSHE**

Health and Wellbeing

Friendships

School rules

School Values

## **HISTORY**

Days of the week, months of the year, birthdays, passage of time.

Time line

William Morris-( famous people from the past).

Victorian times-changes over time ( particularly farming and rural life. Guy Fawkes and the Gunpowder plot.

History of Christmas