

## Remote learning platform for home learning

Children from Reception to Year 2 will access remote education through Tapestry which provides the connection between teachers and parents to ensure continuity of learning. KS2 use Seesaw which is a free web-based platform that allows pupils to access their learning at home from any mobile device. Our Seesaw Learning Platform has been set up using the DFE recommendations and all children have Seesaw logins. Pupils from Year 3 to Year 6 who are unable to attend school due to local or national lockdowns, or because they are self-isolating, will be allocated tasks on Seesaw. This means that your child or children can continue to access their learning from home. The learning will therefore be continuous and of high quality. We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate.

We expect that the length of time that children spend at home on remote education (including remote teaching and independent work) will be broadly in line with DfE guidelines, although we are mindful of the individual abilities of our children and the differing circumstances that our families are operating under.

We use a combination of the following approaches to teach pupils remotely:

- Class teachers record videos (KS1.)
- Recorded teaching (e.g. Oak National Academy lessons), with added instructions either written or voice recorded.
- Printed paper packs produced by teachers (e.g. workbooks, worksheets).
- Children and parents are directed towards alternative websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- Videos or audio comments are provided to communicate with and engage children and motivate them to complete the tasks.

Children are expected to complete the daily tasks set by the teacher and responses are checked daily. If a child is not responding to the activities set, the class teacher will contact the parents to check if further support is required. Each class teacher keeps a daily record of who is engaging with lessons.

Feedback can take many forms. For example, whole-class feedback or quizzes marked automatically via digital platforms. Our approach to feeding back on pupil work is as follows:

- Children's responses will be checked daily.
- Individual comments and voice notes are posted to each piece of work.
- Individual telephone calls are made where necessary

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents to support those pupils in the following ways:

- All children with an EHCP have been offered a place in school,
- Children with SEN will receive differentiated tasks (at the curriculum level they are working at),
- Year R – Planned daily phonics and notes to parents on how to extend and embed knowledge. Suggested tasks are provided, linked to other areas of the curriculum that are of a practical nature,
- Year 1 – Pre-recorded daily phonics lessons from class teacher (reading and spelling words.) Activities may take a more practical form than for older children.

When a child is self-isolating we will draw on pre-recorded videos – Oak Academy and White Rose - alongside appropriate written activities to support their learning. Where possible, this will mirror lessons in school.

In Reception and Year 1, this will focus on reading skills and practical maths (using online videos to support).

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

- Laptops can be loaned from the school.
- Copies of printed materials required for the lessons will be available for collection from the school office at the start of each week upon request.
- If families do not have internet access, completed work can be posted through the letterbox at the main door of the school. This should be done weekly.

As always, if you have any further questions, or need any advice, please do not hesitate to contact your child's teacher.