

What can I do to help my child?

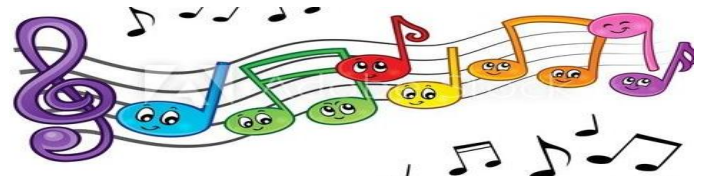
- ✓ Practise times tables to 12x12.
- ✓ Practise telling the time and working out lengths of time. Eg. If Bake Off is on at 8pm and it is now 7.25pm, how long will you have to wait?
- ✓ Encourage your child to handle money and practise working out change due.
- ✓ Read with your child at least three times a week and discuss storylines and characters, and make predictions about what might happen next.
- ✓ Practise weekly spellings.
- ✓ Encourage your child to complete homework tasks.
- ✓ Encourage your child to bring the correct equipment into school

Creative Arts

On a Friday afternoon, children will be taught Art or design technology. In Art we will be looking at line and how it can be used in different ways to create pictures. In Design Technology we will be looking at the construction of Tudor houses and hoping to build some of our own!

Music

Music will be split into listening activities and creative work. Children will be listening to a range of classical music at the start of the day with Mrs Roberts and engage in related activities to broaden their general knowledge. Creative music will be taught following the Charanga scheme.



Topic (History and Geography)

In Geography this term the children are being introduced to the terms latitude and longitude in relation to the world; learning about countries which lie close to the equator; and countries positioned in the northern and southern hemispheres.

In History this term, children will be learning about the Tudors. We will find out about Henry VIII and his six wives, and learn how his marriages and divorces changed the religion of this country. We will consider what life was like in Tudor times, and compare the lives of the rich and the poor. We will find out about Tudor houses and link with DT to build some Tudor houses of our own. We will find out about what the Tudors liked to eat and drink and relate this to our science work on saturated solutions.

Reading

Reading remains important throughout years 5 and 6. It is as important to read with your child now as it was when they were in reception. In class 4, children should be able to read and maintain concentration for approximately twice their age. So a 9 year old should be able to read for approximately 18 minutes. Please discuss the meaning of unfamiliar words children encounter in their reading. Predictions about further chapters would also support the children's understanding of the text

RE

Throughout the Autumn Term, children will consider the Hindu faith, and explore what Hindus believe about how lives should be lived and the meaning of Karma. The children will study poetry, stories, prayers, music and artwork as they compare the ways these ideas are expressed.

ICT

Children will learn Internet Safety and word processing skills.

Dear Parents,

Welcome to Class 4. This Autumn we have an

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If you have any
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their handwriting and presentation skills this term, and many will be able to
will teach comprehension skills and grammar. In grammar lessons the
es and sentence construction and learning and using technical vocabulary to
es. This will help support and develop their writing skills. Mrs Roberts will
ng skills using "Harry Potter and the Philosopher's Stone" by JK Rowling as a

over topics on place value, negative numbers, rounding, the four rules and
opportunity to explore and develop their mathematical understanding
tical apparatus in practical sessions and drawing pictorial representations,
lls to answer traditional style mathematical problems. The children will
inking and justify their reasoning. Mrs Dixon will teach Geometry throughout
e names and properties of 2D and 3D shapes, and angles.

properties of materials, focusing on solids, liquids and gases. We will be
understanding of dissolving and finding out about saturated solutions. We
sible reactions. We will design experiments to decide how best mixtures can be

on Monday afternoon and Forest School on Tuesday afternoons.
essions in their homework diaries. For Forest School the children
sleeved tops and wellingtons. As the weather cools down the
al layers to help them keep warm and waterproofs should the

on alternate Wednesday afternoons. It would be advisable to wear
tops on colder days.

e suitable well-fitting trainers for their PE lessons. These should
school shoes.