

Pupil Premium Report 2019/2020

Summary of the main barriers to learning for children eligible for Pupil Premium:

- Under-developed reading, spelling, writing and maths skills of some of our disadvantaged pupils.
- Financial difficulties of disadvantaged families.
- Low self-esteem and related social skills in identifies pupils.
- Narrow range of vocabulary.
- Ability to manage change effectively and develop resilience when faced with a new situation.

For the year 2019/2020, **Burley Gate C E Primary** is receiving funding for eleven children.

Initiatives	Reason for Allocation	Impact
Key Stage 2 children working in low teacher/TA groups.	To target children to achieve age related expectation by the end of the year and/or make expected progress dependent upon starting point.	
Additional TA time for phonics/reading in KS1.	Enable 1:1 support to address identified needs of children with regard to their phonics gaps and reading skills.	
Additional resources to be provided and adult support for children needing quiet time.	Adult time given for children who are experiencing emotional difficulties to ensure they maintain a positive approach to their learning and themselves.	
Funding for extra-curricular visits and experiences.	To continue to ensure all children are given the same opportunities to access extra-curricular activities as their peers.	