

Pupil Premium Report 2018/19

Summary of main barriers to learning for children eligible for Pupil Premium:

- Under-developed reading, spelling and numeracy skills of some of our disadvantaged pupils.
- Low self-esteem and related social skills in identified pupils.
- Financial difficulties of disadvantaged families.
- Narrow range of vocabulary.

For the year 2018-2019, Burley Gate C E Primary School has received an allocation of £14,100 for children who attract Pupil Premium Funding. This has been allocated as follows:

Initiatives in 2018-2019	Reason for Allocation	Impact	Action
Targeted Teaching Groups for English and Maths three mornings per week.	To enable children to make expected and above progress in lower KS2.	Children made expected progress and at the end of KS2 all children achieved expected in reading, writing and maths.	To provide extra teaching capacity.
TA Support/Intervention Groups for English and Maths both in classwork and additional time.	To ensure expected and above progress for children in Key Stage 1 and 2 in order to meet individual needs		Teaching Assistant support targeted within lessons and additional 1:1/small group work to enable children to achieve identified gaps in their learning.

<p>Establish a Quiet Room</p>	<p>Provide a space for children to go to who are experiencing emotional difficulties and who need support.</p>	<p>Children adopted positive attitude to school and to their learning. Time given to talk with a trusted adult to enable children to feel safe and secure.</p>	<p>To provide additional resources to facilitate emotional well-being. .</p>
<p>Funding for extra-curricular visits.</p>	<p>To continue to ensure all children are given the same opportunities to access extra-curricular activities as their peers.</p>	<p>Improved self-confidence and social skills.</p>	<p>Enable children to access all school experiences.</p>