

SPORTS PREMIUM PLANNED EXPENDITURE 2019-2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Sports Premium Competition – Inter-Schools Winners – Netball and 7 a side Tag Rugby Winners – Girls’ Football Runners Up – Boys’ Football and Cricket • Herefordshire Schools Winter Games Netball – Winner of netball finals.. Sportshall Athletics Finals – 3rd place in Year 5/6 schools. • Herefordshire Schools Summer Games Rounders qualified for the finals Year 3/4 Sportshall Athletics Champions. 	<ul style="list-style-type: none"> • Extending the range of sports taught to include pop lacrosse, badminton and golf. • To provide CPD in the teaching of gymnastics both through training and the purchase of teacher resources. • To meet transport costs to ensure participation at county-wide events and competitions. • Improve Early Years resources for physical development.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	May use Sports Premium to facilitate life-saving skills for children in KS2.

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: September 2019- August 2020		Total fund allocated: £16690	Date Updated: March 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Develop engagement in physical activity and improved fitness levels for all children in the school Re-establish the ‘Sports Crew’ giving KS2 children leadership opportunities during playtimes . 	<ul style="list-style-type: none"> Install an all-weather running track on the school field.. JD/AQ to provide training for KS2 children using playtime activity cards and resources. 	<ul style="list-style-type: none"> Children are actively involved in using the running track in PE lessons and during playtimes, resulting in improved overall fitness levels. Leadership – KS2 children engaged in organizing activities which will benefit the younger children in the school improving their social as well as physical skills. 	<ul style="list-style-type: none"> Monitor the regular use and maintenance of the all-weather running track. Sports Crews are regularly changed throughout the school year. 	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Celebration of sporting achievements both within and outside of school. Continue to hold inter-house competitions in netball, football, rounders, rugby etc. 	<ul style="list-style-type: none"> Sporting achievements celebrated in assemblies and the school Bulletin. KS2 children take the responsibility or organizing teams and write match reports to be included in the School Bulletin. 	<ul style="list-style-type: none"> Increased numbers of children within the school take part in a growing range of sports both inside and outside of school. Children are more actively involved and confident in leading and recording inter-house competitions. 	<ul style="list-style-type: none"> .Ongoing communication in assemblies and through letters and bulletins to parents regarding sport in school.. 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Teaching staff to attend accredited gymnastic course and disseminate to the rest of the staff. KS2 staff to refresh knowledge of dance teaching. Planning and assessment in PE become a whole school focus. 	<ul style="list-style-type: none"> Enrol teacher on relevant training. Purchase the resources necessary to facilitate quality dance teaching in school. Teachers plan PE lessons which ensure skills progression across the school. Begin to record PE Assessment using On-Line resource. 	<ul style="list-style-type: none"> Improved subject knowledge and confidence of staff. KS2 teachers using new resources as appropriate Clear planning for PE lessons taught in school. Assessment in PE informs future planning, in particular for gymnastics. 	<ul style="list-style-type: none"> Resourcing to ensure sustainability. There is clear progression in skills development throughout the school in particular in gymnastics.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide opportunities for the pupils to try new sports eg. lacrosse, badminton and golf. School to provide new after-school clubs in tag rugby/running. 	<ul style="list-style-type: none"> Teachers and coaches give more pupils the opportunities to attend new sports clubs. 	<ul style="list-style-type: none"> Children are given optimum opportunities to attend a wide range of after-school sports clubs. 	<ul style="list-style-type: none"> Offer additional extra-curricular activities to meet the interests of the children.

Key indicator 5: Increased participation in competitive sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Join the local Sports Premium small school competitions in five sports. • Continue to provide transport to inter team competitions in a range of sports including the School Games. 	<ul style="list-style-type: none"> • Take out a year's subscription to the small schools competitions. School provides the venue for many of these competitions. 	<ul style="list-style-type: none"> • Winners of netball, tag rugby, girls' football and cricket.. Runners up boys' football. • Sport continues to hold a high profile in school with sportsmanship, fair play and respect being linked continually to our school values. 	<ul style="list-style-type: none"> • Sports teams continue to compete in Herefordshire Schools Games and other inter-school competitions.