

TWO-CYCLE LONG TERM PLAN for CLASS 3 (Years 3 & 4)

	<i>CYCLE 1</i>			<i>CYCLE 2</i>		
	Autumn	Spring	Summer	Autumn	Spring	Summer
THEME(S)	The Stone Age	Where we Live	Ancient Greece The Olympics (Every other cycle 1)	The Romans	Habitats	Power
ENGLISH (LITERACY SPINE)	The Cave Twins Stig of the Dump		Greek Myths	The Roman Mysteries		Mayan Fables and Folk Tales
ENGLISH (GRAMMAR FOCUS)	Sentence structures, including sentences with more than one clause, fronted adverbials and direct speech; punctuation, including commas, apostrophes and speech marks; word classes, including determiners, conjunctions, adverbs, prepositions and pronouns; tenses, including present perfect.					
MATHS	Number and place value; Addition and subtraction; Multiplication and division; Fractions (including decimals); Measurement; Properties of shapes; Position and direction; Use and interpret data					
SCIENCE	Rocks and Fossils	Animals, including Humans (Nutrition/ Skeleton) Plants	Forces and Magnets Sound	States of Matter	Animals, including Humans (Digestion) Living Things and their Habitats	Light Electricity: Simple Circuits
HISTORY	Stone Age to Iron Age	Local History	The Influence of Ancient Greece on the Western World	The Roman Empire and its Impact on Britain	Local History	The Mayan Civilisation
GEOGRAPHY	The British Isles as part of Europe	Local Area	Greece	Italy	Local Area	Mexico and Central America
COMPUTING	e-Safety Finding and Presenting Information	Programming /Coding	Understanding and using the World Wide Web	e-Safety Finding and Presenting Information	Programming /Coding	Understanding and using the World Wide Web
	The children will also have opportunities to use ICT(including Computers/Laptops, Tablets, digital cameras, etc.) to support their work across the curriculum					
RE	Why is the Bible so important to Christians? What do different people believe about God? Festivals - Christmas, Divali	Why do people pray? Festivals - Easter, Pesach	What does it mean to be a Hindu in Britain today?	What does it mean to be a Christian in Britain today? Festivals - Christmas	Why is Jesus inspiring to some people? What can we learn from religions about deciding what is right and what is wrong? Festivals - Easter	Why do some people think that life is like a journey?
ART	Stone Age Cave Paintings	Portraits	Greek Art and Sculpture	Roman Art (collage/mosaics) and Architecture	People/Animals in Action	Mayan Art
	The children will also have opportunities to develop their art skills through seasonal art projects, observational drawing linked to topics, etc.					
DT		Textiles	Moving Models using levers and linkages		Moving Models using simple programming/coding	Moving Models using simple circuits and switches
	The children will also have opportunities to learn and practise cooking skills on a regular basis.					
MUSIC	Improvisation and composition Musical notation	The music of Elgar	The music of southern Europe	Improvisation and composition Musical notation	Folk music traditions of Herefordshire	Music of South and Central America
	Preparation for Young Voices	Herefordshire Singing Strategy	Summer Production (including opportunities for individual, small group and large ensemble performance.)		Herefordshire Singing Strategy	Summer Production (including opportunities for individual, small group and large ensemble performance.)
	All children participate in weekly "Come and Praise" Singing Assembly; all KS2 children participate in weekly choir practices, preparing for seasonal celebrations, special assemblies, etc.					
PE	Swimming; Tag Rugby; Gymnastics	Swimming; Football; Dance	Athletics; Rounders; Orienteering	Swimming; Tag Rugby; Gymnastics	Swimming; Football; Dance	Athletics; Rounders; Orienteering
MFL	French	French	French	French	French	French
PSHE	Personal Safety, Relationships	Healthy Living, Economic Well- being	Living in the Wider World	Personal Safety, Relationships	Healthy Living, Economic Well- being	Living in the Wider World

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BRITISH VALUES	The British values: Rule of Law, Democracy, Individual Liberty, Mutual Respect, Tolerance of Different Faiths and Beliefs, will be included and reinforced whenever it is appropriate within the curriculum and general school context. In addition, these will provide a focus in the given term:					
	Democracy; Mutual Respect; Rule of Law	Individual Liberty	Democracy; Tolerance of Different Faiths and Beliefs	Democracy; Mutual Respect; Rule of Law	Individual Liberty	Rule of Law ; Tolerance of Different Faiths and Beliefs
ENRICHMENT inc. VISITS	Shropshire Hills Discovery Centre	Young Voices				