

TWO-CYCLE LONG TERM PLAN for CLASS 2 (Years 1 & 2)

	<i>CYCLE 1</i>			<i>CYCLE 2</i>		
	Autumn	Spring	Summer	Autumn	Spring	Summer
THEME(S)	FARMING	MATERIALS TRADITIONS	ANIMALS INCLUDING HUMANS	FAMILIES	MATERIALS	THE WORLD
ENGLISH (LITERACY SPINE)	1 st half - Julia Donaldson: The Scarecrows' Wedding. Performance poetry from anthology chosen by Julia Donaldson 2 nd half - Jill Tomlinson The Owl who was afraid of the dark. Christmas stories and poems	Aesop's fables Traditional tales e.g. Puss in Boots/Dick Whittington Classical Poetry William Wordsworth's 'Daffodils' Non-fiction:	The Day the Crayons Quit - Black Dog - Levi Pinfold Alexander McCall- Smith 'Precious and the Monkeys' Non-fiction - animal books Animal poems	Julia Donaldson Stick man Monkey Puzzle Rumer Godden: Tottie, The Story of a Dolls House, Christmas stories and poems Non-fiction: Instructions texts	Beatrix Potter stories Bog Baby - Jean Morris Pinocchio Seasons poetry	Oliver Jeffers 'Lost and Found' Atlases The Lighthouse Keepers Lunch The story of Grace Darling (Hist. link) Non - Fiction: Non-chronological reports
ENGLISH (inc GRAMMAR FOCUS) ALSO SEE GPS AND READING RECORDS	What is a sentence? Writing accurate simple/compound sentences. Character/setting descriptions. Nouns, verbs, adjectives and connectives. Using pronouns. Developing understanding of 'paragraph' (Y2) Prefixes and suffixes. Rhyming stories/poems.	Retelling and sequencing events in a story. Stories have a begin/middle/end Grammar terms continue and include adverbs (Y2) Finding deeper meanings in stories, (morals). Non-rhyming poems	Letter writing, 'persuasive style' Develop awareness of the reader. Strong focus on reading aloud with use of punctuation and expression. Non-chronological reports (animal groups)	What is a sentence? Writing accurate simple/compound sentences. Character/setting descriptions. Nouns, verbs, adjectives and connectives. Prefixes and suffixes. Rhyming stories/poems.	Retelling and sequencing events in a story. Using a variety of time connectives. Stories have a begin/middle/end Grammar terms continue and include adverbs (Y2) Finding deeper meanings in stories, (morals). Non-rhyming poems	Developing understanding of non-fiction texts.
MATHS Each term builds on and further develops prior achievement as appropriate. Maths skills sessions each day consolidate number fluency.	Number Place value, to 2/3 digits Counting forwards and backwards, number sequences. Odd and even numbers. Addition and Subtraction Missing number problems Measuring length, weight and capacity 2D/3D shape names and properties	Solving problems involving the four operations. Grouping and sharing concrete materials. Consolidate 2, 5 and 10 counting/times tables. (Y2, 3s and 4s) Fractions, finding half/quarter of shapes of quantities. Measuring time, linking to halves and quarters and number sequences (5s). Value of coins, adding amounts and giving change.	Consolidating and developing written calculation methods including empty number line/column addition. Solving word problems involving the 4 operations (may be related to measures). Position and direction. Statistics, collecting, recording and interpreting	Number Place value, to 2/3 digits Counting forwards and backwards, number sequences. Addition and Subtraction Missing number problems Measuring length, weight, capacity 2D/3D shape names and properties.	Solving problems involving the four operations. Grouping and sharing concrete materials. Consolidate 2, 5 and 10 counting/times tables. (Y2, 3s and 4s) Fractions, finding half/quarter of shapes of quantities. Measuring time Value of coins, adding amounts and giving change.	Consolidating and developing written calculation methods including empty number line/column addition. Solving word problems involving the 4 operations (may be related to measures).

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			data. Measurement and shape revision.			
SCIENCE	Plants, growing, where food comes from. Naming trees and other plants Living things and their habitats	Seasonal changes (on-going throughout the year) Materials and their everyday uses	Animals, including humans. Animals living in different continents, food, adaptation etc. Life cycles	Plants, growing, where food comes from. Naming trees and other plants Living things and their habitats	Seasonal changes (on-going throughout the year) Materials and their everyday uses	Animals Focus on Sea creatures Human beings, our bodies, skeleton/senses etc
HISTORY	Farming in Victorian times, Harvesting/Ploughing	Florence Nightingale/Mary Secole	LS Lowry's life Industry ISK Brunel	Personal History Changes and events Domestic life in the Past	London's landmarks The life of Queen Elizabeth 11 The Great Fire of London	Seasides in the past Grace Darling Christopher Columbus
GEOGRAPHY	Physical/human features of countryside, villages, small towns	Map work Compass points and grid locations Barnaby Bear software	UK geography Continents of the World	Where we live, Our addresses. Burley Gate, Bishops Frome, Local villages.	The UK and its capital cities. Europe Map work, compass directions and grid references (on-going)	The seas and oceans of the World Seaside environment, physical and human features
ICT	Logging on and working independently on programs to support learning. Understanding algorithms Introduction to iPads in school.	Barnaby Bear software Bee bots, programming. Using WORD to create documents, changing font type, size and colour. Supported research using search engines.	Developing understanding of coding programmes. Researching a range of topics independently using search engines. Understanding the need for internet privacy.	Logging on and working independently on programs to support learning. Understanding algorithms Introduction to iPads in school, (on-going)	Using WORD to create documents, changing font type, size and colour. Supported research using search engines.	Barnaby Bear software Bee bots, programming. On-going use of search engines. Understanding the need for internet privacy.
RE	How should we care for others and the world, and why does it matter? How and why do we celebrate special times? The Christmas Story	Who is a Christian and what do they believe? The Easter Story	How can we learn from sacred books?	Who is Jewish and what do they believe? How and why do we celebrate special times? The Christmas Story	What does it mean to belong to a faith community? The Easter Story	What makes some places sacred?
ART	Breughel - The Harvesters Country landscape art 'Christmas' Art (decorations, card, calendar)	Observational drawings Daffodils/Seasonal flowers Collage	Picasso oil pastel drawings LS Lowry - 'Coming from the Mill' Paintings and	Poppies - Georgia O'Keeffe, pencil sketches, oil pastels. Collage 'Christmas' Art (decorations,	Beatrix Potter's landscapes Pencil character drawings Claude Monet's 'Waterlilies' Water colours	Van Gogh's Seascape

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			3D models	card, calendar)	Using a palette for colour mixing	
DT/cooking	Nutrition, eating healthily, fruit, vegetables and cereals. Vegetable soup/fruit salad.	ISK Brunel, Bridges The Bridge project	Design and make a picnic	Nutrition, eating healthily, fruit, vegetables and cereals. Vegetable soup/fruit salad.	Puppet making Pop up Easter cards, using range of sliders/levers.	Fairground rides
MUSIC	Develop confidence and expression when using singing voices. Listen to and recreate music for 'The Sorcerer's Apprentice' Clapping rhythms, playground rhymes.	Vivaldi - 'The Four Seasons' Easter assembly	'Matchstalk Men and Matchstalk cats and dogs' Sing and perform Summer show songs	Percussion instruments, developing understanding of rhythm, timbre, dynamics	Composing tunes to create mood, percussion instruments. Easter assembly	Hymn we sing in assembly and church, traditional hymns and more modern song of praise SaintSaens - Carnival of the animals Summer show songs
PE	Games skills Ball control Netball /tag rugby skills Swimming	Gymnastics Dance	Gymnastics Athletics Games skills	Games skills Ball control Netball /tag rugby skills Swimming	Gymnastics Dance Swimming	Gymnastics Athletics Games skills
BRITISH VALUES	Rule of law. Democracy. School council and house captain elections. Class rules School rules School values Respect and tolerance.	Equality for all, showing tolerance and acceptance of others, regarding faith, race, disability etc. Anti- bullying	Respect and tolerance, individual liberty. Stories from other cultures	Rule of law. Democracy. School council and house captain elections. Class rules School rules School values Respect and tolerance.	Mutual respect and tolerance. Appreciation of British Culture, monarchy etc	Mutual respect and tolerance Individual liberty, equality of opportunity. Stories from other cultures/parts of the world.
PSHE	Differences between right and wrong, circle time Links to stories in Lit, e.g smoking in Scarecow story, children give their opinions. Health and well-being, relationships.	Relationships. Use of Aesop's fables for teaching of morals Showing compassion towards others (Florence and Mary - History link)	On-going development of self-esteem and self - confidence, children increasingly taking on responsibilities Developing sense of sportsmanship, fair play and equality.	Differences between right and wrong, circle time Links to stories in Lit, e.g smoking in Scarecow story, children give their opinions. Health and well-being, relationships	Use of Beatrix Potter stories, Pinocchio and Bog Baby to discuss awareness of responsibility, right and wrong. Use of stories in English for teaching of correct behaviour, manners etc Showing compassion towards others.	Developing sense of sportsmanship, fair play and equality.
ENRICHMENT	Forest School activities Acton Scott		Forest School activities	Forest School activities	Much Cowarne Church visit	Forest School activities

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inc. VISITS	Victorian Farm Local ploughing match Malvern Theatre: 'The Owl who was afraid of the Dark'		Safari Park/Zoo whole school trip.	Burley Gate walk/picnic Pantomime - Hereford Theatre	Queenswood	Hereford Cathedral visit (workshops)