_____Oak_ Class Years ___5/6___ Curriculum Overview 2024/5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Earth and Space	Forces – air, water resistance and friction	Properties and changes	Animals including humans (humans developing to old age)	Living things and their habitats (lifecycles)	Forces (levers, pulleys and mechanisms)
	Sticky Science					
	Light		plants		Seasonal changes	
PE Session 1	Tag rugby	Dance	OAA	Swimming	Tennis	Rounders
PE Session 2	Tag rugby	Dance	OAA	Swimming	Tennis	Rounders
Computing	Communication and collaboration	Variables in games	Video production	Flat-file data bases	3-D modelling	Selection in quizzes
PSHE	Being me in my world	Being me in my world	Celebrating differences	Celebrating differences	Dreams and goals Changing me	Dreams and goals Changing me
History	WW2		Aztecs		Maya civilisation and Benin	
Geography		South America		Biome climate zones Ice and water		Using maps
Music	Happy (Year 6)	Classroom Jazz 1 (year 5)	Make you feel my love (year 5)	You've got a Friend (Year 6)	Dancing in the Street (Year 5)	Reflect, Rewind, Replay (Year 5) Summer production
Art and Design	Capturing conflict		Art and fashion		Amazed by architecture	
Design Technology		Shell structure gift box		pizza		Cam mechanisms
Forest School						

RE	Why is the Torah so important to Jewish people?	Incarnation U2.3 Why do Christians believe Jesus was the Messiah? Christmas	Why do Hindus want to be good?	Gospel U2.4 How do Christians decide how to live? What would Jesus do?	Creation / fall What does it mean if Christians believe God is holy and loving	What matters most to Humanists and Christians?
MFL	The date	Do you have a pet?	At the cafe	Olympics	Clothes	Me in the world