MFL French

Milestone 1

1B

Basic French counting.

Starting to introduce greeting and days of the week.

Milestone 2

Read fluently

2A

To read and understand the main points in short written texts.

Use a translation dictionary or glossary to look up new words.

2B

To read and understand the main points in short written texts.

To read short texts independently.

To use a translation dictionary or glossary to look up new words.

Write Imaginatively

2A

To write a few short sentences using familiar expressions.

To express personal experiences and responses.

2B

To write a few short sentences using familiar expressions.

To express personal experiences and responses.

To write short phrases from memory with spelling that is readily understandable.

Speak Confidently

2A

To understand the main points from spoken passages.

To ask others to repeat words or phrases if necessary.

To take part in discussions and tasks.

To demonstrate a growing vocabulary

2B

To understand the main points from spoken passages.

To ask others to repeat words or phrases if necessary.

To ask and answer simple questions and talk about interests.

To take part in discussions and tasks.

To demonstrate a growing vocabulary.

Understand The Culture

2A

To describe with some interesting details some aspects of countries or communities where the language is spoken.

To make comparisons between life in countries or communities where the language is spoken and this country.

2B

To describe with some interesting details some aspects of countries or communities where the language is spoken.

To make comparisons between life in countries or communities where the language is spoken and this country.

Milestone 3

Read fluently

3A

To read and understand the main points and some of the detail in short written texts.

To read and understand the main points and opinions in written texts from various contexts, including present, past or future events.

3B

To read and understand the main points and some of the detail in short written texts.

To use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words.

To read and understand the main points and opinions in written texts from various contexts, including present, past or future events.

To show confidence in reading aloud, and in using reference materials.

Write Imaginatively

3A

To write short texts on familiar topics.

To use knowledge of grammar to enhance or change the meaning of phrases.

To use dictionaries or glossaries to check words.

To refer to recent experiences or future plans, as well as to everyday activities.

To convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty).

3B

To write short texts on familiar topics.

To use knowledge of grammar to enhance or change the meaning of phrases.

To use dictionaries or glossaries to check words.

To refer to recent experiences or future plans, as well as to everyday activities.

To include imaginative and adventurous word choices.

To convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty).

Speak Confidently

3A

To understand the main points and opinions in spoken passages.

To take part in conversations to seek and give information.

To refer to recent experiences or future plans, everyday activities and interests.

To vary language and produce extended responses.

To be understood with little or no difficulty.

3B

To understand the main points and opinions in spoken passages.

To give a short prepared talk that includes opinions.

To take part in conversations to seek and give information.

To refer to recent experiences or future plans, everyday activities and interests.

To vary language and produce extended responses.

To be understood with little or no difficulty.

Understand The Culture

3A

To give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken.

To describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.

3B

To give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken.

To describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.